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Introduction

At Ingleton Primary School, our curriculum is rooted in the National Curriculum (2014) and the Early Years Foundation Stage (EYFS) Framework. It is designed to provide every child with the knowledge, skills and experiences they need to succeed both in school and in later life.

Our curriculum reflects our local context and community, celebrating where our children live whilst broadening their understanding of the wider world. We aim to develop educated, compassionate and thoughtful citizens by providing learning experiences that build both knowledge and character. We view the curriculum as encompassing all planned learning experiences within school, including formal teaching, enrichment opportunities and the wider values and behaviours that children develop through daily school life. This includes the 'hidden curriculum'—the way children learn through relationships, expectations and the culture of our school.

Our school motto, "Tall oaks from little acorns grow," reflects our commitment to nurturing every child so that they can achieve their full potential. Through a well-structured curriculum and high-quality teaching, we support children to become well-rounded, empathetic individuals with a lifelong love of learning.

Curriculum Intent

At Ingleton Primary School, we aim to provide a rich, inclusive and engaging curriculum which enables all pupils to thrive. We strive to create a safe, calm, creative and stimulating environment where learning is meaningful, relevant and enjoyable. Every child is valued as an individual, and we work to develop confident, respectful and resilient learners who are prepared for the opportunities and challenges of the future.

Our curriculum is designed to ensure that pupils develop secure knowledge and skills across all subjects, alongside strong foundations in reading, writing and mathematics. We place a strong emphasis on fostering curiosity, creativity and independence, encouraging children to think deeply and take pride in their learning. We are committed to preparing pupils for life in modern Britain, ensuring that British Values are not only taught but lived through our ethos and daily practice.

We make effective use of our local environment and community to enhance learning and provide meaningful, real-life contexts. At the same time, we ensure that pupils develop an understanding and respect for diverse cultures and perspectives beyond their immediate experience. Our curriculum supports pupils' academic, social, moral, cultural and physical development, preparing them to become responsible and active members of society.

Curriculum Implementation

Our curriculum is carefully planned and sequenced to ensure clear progression in knowledge and skills from Nursery through to Year 6. In the Early Years Foundation Stage, children follow the EYFS Framework, with a strong focus on communication and language development, play-based learning and exploration. Learning is thoughtfully planned across all areas of development to provide a secure and confident start to school life.

In Key Stages 1 and 2, pupils are taught in mixed-age classes, with the curriculum structured over cycles to ensure full coverage and progression. Teaching builds on prior learning and is carefully sequenced so that pupils develop a deeper understanding over time. Lessons are enriched through educational visits, visitors and the use of our local environment, ensuring that learning is engaging, memorable and relevant.

English is central to the curriculum, with a strong emphasis on oracy, reading and writing. Pupils are immersed in a language-rich environment where they are encouraged to express their ideas confidently and engage in meaningful discussion. Early reading is taught through the Little Wandle Letters and Sounds programme, with daily phonics teaching in Reception and Key Stage 1 and additional support where needed. Reading for pleasure is actively promoted across the school, with regular opportunities for shared reading and class stories.

Writing is taught through a structured, text-based approach, using Drawing Club in EYFS and Pathways to Write in Key Stages 1 and 2. This approach ensures that pupils develop writing skills alongside a secure understanding of spelling, punctuation and grammar. High expectations for presentation are promoted through the consistent teaching of handwriting.

Mathematics is delivered using White Rose Maths, with an emphasis on fluency, reasoning and problem-solving. Pupils are supported to develop a deep understanding of mathematical concepts through the use of concrete, pictorial and abstract approaches. A 'keep up, not catch up' approach ensures that all pupils are supported to succeed, with additional programmes such as Mastering Number used in the early years and Olympic Maths to develop times tables.

Science is taught through enquiry-based learning, encouraging pupils to explore, question and investigate the world around them. We aim to develop enthusiastic scientists who are curious about the world around them. We make good use of our extensive school grounds to enrich teaching and learning.

Foundation subjects are planned to ensure progression and breadth. These subjects provide opportunities for creativity, practical learning and the development of a wider understanding of the world. To suit our mixed age classes, these subjects are carefully planned and sequenced in a cycle of topics tailored to our school.

History

History is taught through Key Stage History, an enquiry-based approach that promotes the development of historical knowledge and skills. Pupils are encouraged to ask questions, investigate evidence and develop an understanding of chronology and change over time.

Geography

Geography is taught through a carefully planned and sequenced curriculum which makes strong links to our local area, enabling pupils to develop an understanding of both their immediate environment and the wider world.

Art

Art is taught using the AccessArt curriculum, which promotes creativity, experimentation and exploration across a wide range of artistic disciplines. The curriculum is carefully sequenced to ensure progression in skills, techniques and understanding.

J.Middleton – Headteacher – Ingleton Primary School

Design and Technology

Design and Technology is taught through the Projects on a Page approach, providing pupils with opportunities to plan, make and evaluate purposeful products. The curriculum covers all key areas of design and technology and supports progression in practical skills and design thinking.

Computing

Computing is delivered through a personalised, progressive curriculum which develops pupils' digital literacy, computer science and information technology skills. We use a range of platforms including Purple Mash, Microsoft applications such as Word, Excel and PowerPoint, and Google tools to support learning.

Physical Education (PE)

Physical Education is delivered through a broad and balanced programme which includes gymnastics, dance, striking and fielding games, athletics and outdoor adventurous activities. Pupils have access to both indoor and outdoor provision, and swimming is taught in Key Stage 2 at Ingleton Outdoor Pool. The school holds the Platinum School Games Mark (2025).

Music

Music is taught through the Charanga scheme, providing a progressive curriculum that develops pupils' musical knowledge and skills. Pupils have opportunities to play instruments, including a class set of glockenspiels, and each key stage performs throughout the year to develop confidence and performance skills.

Religious Education (RE) and World Views

Religious Education follows the North Yorkshire Agreed Syllabus and introduces pupils to a wide range of religions and worldviews. Teaching promotes understanding, respect and reflection, which is particularly important within our small rural community.

PSHE and Relationships and Sex Education (RSE)

PSHE and RSE are taught using the SCARF programme (Coram Life Education), which provides a carefully sequenced curriculum tailored to our mixed-age classes. This ensures clear progression in knowledge, skills and personal development.

Modern Foreign Languages (MFL)

French is taught to pupils in Years 3 to 6, developing basic vocabulary, conversational skills and an introduction to another culture.

Curriculum Impact

The impact of our curriculum is seen in the progress and outcomes of our pupils, as well as in their attitudes to learning. Pupils develop strong foundational skills in reading, writing and mathematics, alongside a secure understanding across a broad range of subjects. They demonstrate curiosity, resilience and independence, and show respect for others and the world around them.

Our pupils leave Ingleton Primary School well prepared for the next stage of their education, with the knowledge, skills and confidence needed to succeed in secondary school and beyond. They understand how to be responsible members of society and are equipped to contribute positively to their communities.

Assessment plays a key role in ensuring the effectiveness of our curriculum. It is used to monitor progress, identify gaps in learning and inform future teaching. Subject leaders regularly review provision and outcomes to ensure that standards remain high and that the curriculum continues to meet the needs of all learners.

Leadership and Management

The curriculum is led by the Deputy Headteacher, David Shepherd, who is responsible for curriculum and assessment, under the oversight of the Headteacher, Jen Middleton. Together with subject leaders, they monitor teaching and learning, review curriculum coverage and progression, analyse pupil outcomes and lead ongoing development to ensure continuous improvement.

Inclusion

At Ingleton Primary School, we are fully committed to ensuring that every pupil succeeds. Teaching is adapted to meet the needs of all learners, ensuring that all pupils can access the curriculum and make progress. This includes the use of targeted interventions, high-quality adaptive teaching, SEND provision and support from external agencies where appropriate. We are proud to offer an inclusive environment where every child is valued and supported.

Safeguarding

Safeguarding is central to all aspects of school life, including the curriculum. Pupils are taught how to keep themselves safe in a range of contexts, including online safety, healthy relationships and personal wellbeing. Through our curriculum, we ensure that children develop the knowledge and understanding needed to make safe and informed choices.