

Ingleton Primary School – Sports Premium Spending report



Financial period	September 2025 – July 2026
PE and Sports Leader	David Shepherd
Headteacher	Jen Middleton
Sports Premium Governor	Michelle Hartnell

Intent Statement

At our school, we are committed to using the Primary PE and Sport Premium to develop physical literacy, inspire a lifelong love of physical activity and sport, and provide increased opportunities for all children to be active, healthy and successful. We aim to ensure every pupil, regardless of ability, background or need, develops the confidence, competence, knowledge and motivation to engage in physical activity throughout their lives. Through high-quality teaching, increased participation opportunities, wider sporting experiences and competitive sport, we seek to improve both physical wellbeing and wider outcomes across the school community.

1. Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

Funding Allocation

- PE Teacher Support and CPD – **£3,272.73**
 - Including targeted provision for PP/SEND/Girls – **£975**
- Swimming Lessons CPD – **£615.63**
- Primary PE Planning and Assessment Tool – **£395**
- AfPE Safe Practice Membership/Guidance – **£40**

Total: £4,323.36

Implementation

A specialist PE teacher worked alongside staff to model high-quality teaching, develop subject knowledge and improve confidence in delivering PE lessons. Additional support was targeted towards disadvantaged pupils, SEND pupils and girls to ensure inclusion and engagement.

The school invested in a PE planning and assessment platform, providing teachers with access to progressive schemes of work, assessment materials and high-quality lesson resources. Staff also utilised AfPE guidance to ensure PE was delivered safely and effectively.

Swimming lessons provided opportunities for staff to work alongside qualified instructors, increasing staff knowledge and supporting future delivery.

Impact

- Teachers demonstrated increased confidence in planning and delivering PE lessons.
- Improved consistency and progression across all year groups.
- Staff developed a better understanding of assessment in PE and how to adapt activities for different needs.
- Increased engagement from girls, SEND pupils and disadvantaged pupils through targeted support.
- High-quality swimming provision enabled children to make strong progress towards national swimming expectations.

Sustainability

Training delivered through specialist support has strengthened staff expertise and confidence, creating lasting improvements in teaching quality. The PE planning platform provides an ongoing resource that staff can continue to utilise, while teacher involvement in swimming lessons has increased in-house expertise.

Next Steps

- Continue mentoring and team-teaching opportunities with specialist teachers.
 - Further develop staff confidence in assessment and adaptive teaching.
 - Build staff capacity to lead swimming provision independently where possible.
 - Continue targeted interventions for identified groups.
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2. Engagement of All Pupils in Regular Physical Activity

Funding Allocation

- Specialist Teacher Lunchtime Club (Mr Hughes) – **£325**
- Additional Staffing for Lunchtime Physical Activities – **£2,730**
- After-School Clubs

Total: £3,055

Implementation

Additional staffing was deployed to organise structured physical activity opportunities during lunchtimes. These activities ensured pupils remained active, engaged and developed social skills through play and sport.

Specialist-led lunchtime clubs provided further opportunities for pupils to participate in organised activities and develop skills outside of curriculum time. A range of after-school clubs were also offered to encourage participation in physical activity.

Impact

- Increased participation rates in physical activity during break and lunchtime periods.
- More pupils engaged in organised physical activity beyond PE lessons.
- Improved behaviour and positive social interactions during lunchtimes.
- Increased opportunities for less active pupils to become involved in sport and physical activity.
- Greater enjoyment of physical activity across the pupil population.

Sustainability

Staff have developed stronger skills in organising and leading active play sessions, enabling continued provision. Established routines and activity structures can continue to be embedded into everyday school life.

Next Steps

- Further develop pupil leadership opportunities through sports leaders.
 - Increase participation of identified inactive pupils.
 - Expand after-school provision to ensure broad access across all year groups.
 - Continue monitoring participation rates to identify gaps.
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3. The Profile of PE and Sport is Raised Across the School as a Tool for Whole School Improvement

Funding Allocation

- Subject Leader Release Time – **£1,500**

- New PE and Sports Kit – **£826**
- Inter-House Sports Competitions – **£1,000**

Total: £3,326

Implementation

Dedicated leadership time enabled the PE Subject Leader to monitor provision, support colleagues, organise events and drive improvements across the school.

Investment in team kit strengthened school identity and pride during competitions. Inter-house sporting events were organised across the year, providing all pupils with opportunities to represent their house and develop teamwork, resilience and sportsmanship.

Impact

- PE maintained a strong profile within school improvement priorities.
- Increased pupil participation and enthusiasm in school sporting events.
- Improved pupil confidence, teamwork and leadership skills.
- Greater engagement from pupils across all year groups through house competitions.
- Sport contributed positively to attendance, behaviour and pupil wellbeing.

Sustainability

Leadership systems and annual sporting events are now embedded within the school calendar. Resources purchased will continue to support future sporting opportunities and school representation.

Next Steps

- Further strengthen links between PE, wellbeing and personal development.
- Develop pupil voice and sports leadership opportunities.
- Increase opportunities to celebrate sporting achievements across the school community.
- Continue to monitor curriculum quality and participation.

4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

Funding Allocation

- PE and Sports Equipment – **£1,061**
- Outdoor Adventurous Activities led by Olly Roberts – **£2,043**

Total: £3,104

Implementation

A range of new equipment was purchased to enhance PE lessons and introduce additional sporting experiences. Pupils participated in outdoor adventurous activities delivered by a specialist provider, providing opportunities beyond traditional PE activities.

These experiences allowed children to develop problem-solving, teamwork, resilience and confidence while engaging in outdoor physical challenges.

Impact

- Broader curriculum offer across PE and school sport.
- Increased enjoyment and engagement in physical activity.
- Pupils experienced activities they may not otherwise access outside school.
- Improved confidence, teamwork and resilience through adventurous activities.
- Enhanced enrichment opportunities for all pupils.

Sustainability

Equipment purchased will continue to support curriculum delivery and extracurricular provision for future years. Staff gained ideas and approaches from specialist-led activities which can be incorporated into future programmes.

Next Steps

- Continue to broaden the range of activities available to pupils.
- Explore additional opportunities for outdoor education and adventure sport.
- Increase participation of less confident pupils in enrichment opportunities.
- Continue investing in resources that support curriculum breadth.

5. Increased Participation in Competitive Sport

Funding Allocation

- Cluster Sports Partnership Contribution – **£1,000**
- Transport to Sporting Events and Competitions – **£2,550**
- Supply Cover for Competition Attendance – **£2,025**

Total: £5,575

Implementation

Membership of the local sports cluster enabled access to a wide range of competitions, festivals and sporting opportunities. Transport funding ensured all pupils could attend events regardless of location, while supply cover enabled staff to accompany pupils to competitions without negatively impacting classroom provision.

Impact

- Increased participation in inter-school competitive sport.
- Greater numbers of pupils represented the school at sporting events.
- Pupils developed resilience, teamwork and sportsmanship through competition.
- Improved confidence and aspiration amongst participants.
- Increased opportunities for children of varying abilities to experience competition.

Sustainability

Strong partnerships with local schools and sporting organisations provide a sustainable model for future participation. Established competition pathways ensure continued access to events and festivals.

Next Steps

- Increase opportunities for participation across a wider range of sports.
- Continue ensuring representation from all pupil groups, including SEND and disadvantaged pupils.
- Further develop pathways from participation to competition.
- Increase opportunities for younger pupils to experience competitive sport.

Summary of Impact

The PE and Sport Premium funding has successfully enhanced the quality of PE teaching, increased physical activity levels, broadened sporting experiences and increased participation in competitive sport. Through targeted support, inclusive opportunities and high-quality provision, pupils have developed the skills, confidence and motivation needed to lead active and healthy lives. The school remains committed to building on these successes and ensuring that every child develops the physical literacy and positive

attitudes necessary for a lifelong engagement in sport and physical activity.