



Music Development Plan Summary

Ingleton Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	September 2026
Name of the school music leads	Felicity Wood
Name of school leadership team member with responsibility for music (if different)	Jen Middleton
Name of local music hub	North Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We use Charanga's Musical School Programme to teach music. All children receive the required National Curriculum teaching of music that includes both making and appreciating music. All classes have weekly singing and music making sessions. All children learn to play the glockenspiel. During assembly and at times of celebration, children perform their musical skills in front of friends, family and the wider community. Our school achieved the Music Mark in 2023. We publish the school curriculum for music for each year group on our school website:

<https://ingleton-pri.n-yorks.sch.uk/info/learning/>

Our music curriculum is adapted effectively to ensure access for disabled pupils and support pupils with special educational needs (SEND).

<https://ingleton-pri.n-yorks.sch.uk/wp-content/uploads/2024/03/SEND-Information-Report-2024.pdf>

Part B: Music Tuition

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are also opportunities for children to learn to play accordion, cello, violin, keyboard, brass, woodwind and guitar. These are one-to-one and small group lessons provided by North Yorkshire Music Service and members of Craven Accordion Orchestra. All instruments can be loaned. Pupils in receipt of pupil premium are eligible for free music lessons. There is a Music Centre running in Skipton on Saturdays.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During assembly and at times of celebration, children perform their musical skills in front of friends, family and the wider community. Every Friday we enjoy 'Feel Good Friday' assemblies where we show appreciation for a range of music, as requested by the pupils. EYFS perform a musical Nativity, KS1 a musical play in the spring term and at the end of the summer term KS2 put on a fabulous musical show to celebrate the end of the school year.

At Christmas children from Year 1 to year 6 are taken to the theatre to experience live music and a professional show or pantomime. This visit is considerably subsidised by the PTA.

In February children from Year 5 and Year 6 have the opportunity to be involved in Ingleton Theatre Group annual pantomime. This is a community event valued by the school.

Our school has support from the local music hub to provide additional musical experiences for the children including visiting musicians. We seize every opportunity to broaden the children's experiences through such visits.

In February, we are taking part in the Young Voices event in Manchester. We have 40 pupils involved in this and the choir rehearse in a lunchtime singing club once per week.

In the future

This is about what the school is planning for subsequent years.

- Ensure a progressive plan for ukulele teaching and learning with opportunities for performing
- Half-termly performances in assembly, linked to each class's music topic
- Invite a range of musicians into school to perform to develop children's appreciation of different instruments.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.