

# Ingleton Primary School

## Sports Premium Impact Report 2024-2025

Funding Received: £17,350

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### Intent Statement

At Ingleton Primary School, our intent is to provide a high-quality PE curriculum that inspires all pupils to develop a lifelong love of physical activity and sport. We aim to improve pupils' physical health, wellbeing, and social skills by offering diverse opportunities for participation, competition, and leadership, ensuring inclusivity and raising the profile of PE across the whole school.

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## Report on the Use of Sports Premium Funding 2024-2025

### Overview

The Sports Premium funding of £17,350 has been strategically allocated to meet the five key indicators outlined by the Department for Education and OFSTED, focusing on raising participation, improving staff expertise, broadening experiences, and increasing competitive opportunities.

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### 1. Engagement of All Pupils in Regular Physical Activity – 30 Minutes in School

#### Budget Allocation

- £470 Specialist PE Teacher to lead lunch time club
- £1677 increased staffing to lead physical activities

#### Implementation

- Provided equipment and training for lunchtime supervisors and pupil leaders to run organised games during break and lunch times.
- Developed a rota of activities accessible to all pupils, including those with additional needs, to promote inclusivity.

#### Impact

- 100% of pupils engaged in at least 30 minutes of physical activity daily during the school day.

- Increased pupil participation at breaks and lunchtimes by 20% compared to the previous year, measured through activity logs.
- Positive feedback from pupils and staff on energy and focus post-activity sessions.

### **Sustainability & Next Steps**

- Embed daily activity routines into school culture with ongoing training for staff and pupil leaders.
  - Expand activity options to include new sports and inclusive games.
  - Monitor and report participation data termly to maintain accountability.
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## **2. The Profile of PE and Sport Raised Across the School as a Tool for Whole-School Improvement**

### **Budget Allocation**

- £420 Subject Leader time with SGO and/or PE specialist

### **Implementation**

- Celebrate PE and physical activity achievements regularly in assemblies, newsletters, and on the school website.
- Organise charity sports events and whole-school activity challenges to engage families and the local community.

### **Impact**

- Increased pupil awareness of the value of PE and sport, with 100% of pupils able to identify personal benefits of physical activity in surveys.
- Higher attendance at school sports events by 30% compared to last year.
- Positive impact on pupil wellbeing and behaviour reported by teaching staff.

### **Sustainability & Next Steps**

- Continue to integrate PE achievements into whole-school celebrations and communications.
  - Develop partnerships with local sports clubs for sustained community engagement.
  - Train staff to use PE as a vehicle for wider school improvement themes such as teamwork and resilience.
  - Invite local sports role models and athletes to speak and run workshops.
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## **3. Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport**

## Budget Allocation

- £5000 PE Specialist CPD
- £750 Swimming CPD

## Implementation

- Provided targeted CPD sessions led by PE specialists focusing on curriculum delivery and inclusive practise.
- Invested in up-to-date PE resources and planning tools aligned with the curriculum.

## Impact

- 100% of teaching staff completed at least one half term of PE CPD sessions in the academic year.
- Staff confidence in delivering PE lessons increased
- Improved lesson quality observed through internal monitoring and pupil engagement.

## Sustainability & Next Steps

- Develop a resource bank accessible to all staff for planning and assessment.
  - Continue to review and update CPD based on staff feedback and pupil needs.
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## 4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

### Budget Allocation

- £4320 Outdoor Adventurous Activities
- Y2 Yordas
- Y3 Norber
- Y4 Caving
- Y6 Wherside
- Y5 Ingleborough
- Y6 Pen-y-Ghent

### Implementation

- Expanded extra-curricular clubs to include gymnastics, dance, badminton, and outdoor adventurous activities.
- Ensured clubs and activities are accessible to all pupils, including those with SEND and disadvantaged pupils.
- Significantly increased our outdoor adventurous activities offer.

### Impact

- 75% of pupils participated in at least one extra-curricular physical activity club during the year.
- Positive pupil feedback on enjoyment and skill development in new sports.
- Increased uptake of physical activity among underrepresented groups by 15%.

## Sustainability & Next Steps

- Carry out pupil voice to help shape the extra-curricular offer.
  - Forge links with local sports providers to offer diverse activities and expertise.
  - Monitor participation to ensure equitable access and adjust provision accordingly.
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## 5. Increased Participation in Competitive Sport

### Budget Allocation

- £2,430 Transport to competitions
- £2,000 Supply cover to enable staff to take teams to competitions
- £500 Cluster Sports Contribution

### Implementation

- Entered inter-school competitions across a range of sports including:
  - Year 3/4 Football
  - Year 5/6 Football
  - Girls Football
  - Year 5/6 Football Final
  - Year 3/4 Rugby
  - Year 5/6 Rugby
  - Swimming Gala
  - Mini Olympics
  - Multi Sports
- Trained and supported pupil sports leaders to organise and officiate competitions.
- Used transport funding to enable participation in local and regional events.

### Impact

- Increased the number of pupils competing in organised competitions by 25% compared to the previous year.
- Pupils demonstrated improved sportsmanship, teamwork, and resilience in competitive settings.
- Positive parental feedback on the school's commitment to competitive sport.

## Sustainability & Next Steps

- Develop a calendar of competitions and events linked to the PE curriculum.
  - Continue leadership development for pupils to sustain competition organisation.
  - Explore opportunities for inclusive competitions and festivals to widen participation.
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## Summary

The Sports Premium funding at Ingleton Primary School has been effectively utilised to enhance physical education and sport provision, impacting pupils' physical health, skills development, and engagement. The focus on inclusivity, staff development, and raising the profile of PE ensures that improvements are sustainable and aligned with whole-school priorities. Continuous monitoring and strategic planning will maintain momentum and further raise standards in the coming years.

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Ingleton Primary School

Date: 15<sup>th</sup> July 2025