



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <i>Increase opportunities for physical activities by introducing more lunchtime and after school clubs.</i> <i>Increasing the outdoor and adventurous opportunities for our pupils.</i> <i>Additional swimming, for Year 2 pupils.</i> 	<ul style="list-style-type: none"> <i>Children in KS1 and KS2 have access to daily clubs. This has increased physical activity opportunities and improved breaktimes.</i> <i>All pupils in Y3-6 participate in an outdoor and adventurous, local area trip.</i> <i>This has given our pupils a head start in swimming and will improve our end of Y6 swimming capabilities.</i> 	<ul style="list-style-type: none"> <i>Year 6 pupils leading lunchtime clubs has increased participation significantly.</i> <i>Pupil voice has shown that this is a significant improvement to our PE and sports offer. This is also supported by very positive feedback from parents.</i> <i>With many pupils missing swimming lessons during pool closures, we have found this particularly important. This is in addition to the standard KS2 swimming curriculum.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure pupils are physically active at playtimes and improve the provision of sports at lunchtimes.</p>	<p>Pupils – improve their physical activity opportunities and their well-being.</p> <p>Staff – improve playtimes and reduces behaviour issues.</p> <p>Y6 – Improves their leadership experiences.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils involved in daily physical activity. Pupil's experience of a range of sports have improved. Playtimes have become more enjoyable.</p> <p>This improved timetable of physical activity opportunities will continue next year. Year 6 to be trained in September and activities to begin shortly after.</p>	<p>£1677 – increased staffing (TA) to lead physical activities at lunchtimes.</p> <p>£665 – Becky Mercer to led inter-house lunchtime club.</p> <p>£280 – Scott Armstrong to lead lunchtime Rugby club.</p>
<p>Raising the profile of PE across the school and local community</p>	<p>Pupils – increased understanding of the importance of PE to support pupil well-being.</p> <p>Staff - increased understanding of the importance of PE to support pupil well-being.</p> <p>Parents - increased understanding of the importance of PE to support pupil well-being.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Being awarded the Platinum School Games Mark has had a positive impact on the pupils, staff and parents. It is important to celebrate our success and continue to sustain change. We have 'co-created and developed our PE offer with pupils' and will continue to do so with a programme of pupil voice and a sports committee planned for next academic year.</p>	<p>£420 – This includes time spent for the PE subject leader to plan and prepare our curriculum and progression, time with our SGO to complete the Platinum sports award, organizing and hosting intra-school sports events.</p> <p>£396 – School Sports Kits</p>

<p>Increase staff knowledge and confidence in teaching PE by hiring specialist teachers to team teach and provide CPD.</p>	<p>Pupils – Receive expert tuition in a range of sports.</p> <p>Staff – Excellent CPD opportunities which we can then implement into our own teaching next year.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff have developed their knowledge and skills in rugby, cricket, gymnastics, handball, basketball and swimming. EYFS have a better knowledge of FMS and the progression across school. Staff can teach these sports in the next cycle of our LTP and will implement their newly aquired knowledge and skills.</p>	<p>£1,280 – Scott Armstrong (Rugby Coach) £1,260 – John Hughes (Cricket Coach) £4,000 - Becky Mercer (PE teacher) £676 - Becky Townsend (Swimming teacher)</p>
<p>Develop staff's understanding of PE progression and improve lesson planning.</p>	<p>Pupils – Receive well planned, sequential and progressive PE across school from EYFS to Y6.</p> <p>Staff – Teachers have an understanding of the development and progression of knowledge and skills in all areas of PE.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Lesson planning has improved. Staff voice has shown an increased confidence in PE planning. The progression of skills across EYFS – Y6 is clear.</p>	<p>£395 - PE lead and PE specialist spent time developing the PE progression and long-term planning cycle.</p>
<p>Develop our outdoor and adventurous opportunities, using our local area.</p>	<p>Pupils – increase pupils outdoor experience, developing their resilience. These activities support pupils' mental health and well-being.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The impact on our pupils has been significant. They are having positive outdoor experiences in our local area. They are learning more about our local area and appreciating the opportunities we have. Staff are provided with CPD and have learned more about risk assessing these local adventures. We will continue to use Olly's expertise to plan local area learning.</p>	<p>£3,300 – Olly Roberts Outdoors to lead outdoor trips, and also provide CPD to staff. Y2 – Yordas Adventure Y3 – Norber Erratics Y4 – Caving and Climbing Y5 – Ingleborough Y6 – Pen-y-Ghent and Whernside</p> <p>£850 – supply cover for Y5 Residential</p>

<p>Introduce a new sport to school PE</p>	<p>Pupils – developed their understanding of Handball.</p> <p>Staff – CPD to learn Handball and develop teaching strategies.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>During pupil voice, children wanted to learn a new sport so we have introduced handball. This was very successful and will continue to be part of our 2-year PE cycle.</p>	<p>£290 – new equipment for handball, CPD and specialist support to plan.</p> <p>£755 - Resources to improve opportunities in PE lessons.</p>
<p>Increased % of children swimming by the end of KS2 – take Y2 pupils swimming.</p>	<p>Y2 Pupils – These children get a head start at their school swimming lessons.</p> <p>Y2 staff – benefit from the CPD teaching alongside the swimming teacher.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Starting swimming lessons at Y2 has seen a huge increase of the % of children swimming by the end of KS2. This is important for us to continue to start at Y2, as we can only swim for 6 weeks per year due to swimming in a local outdoor pool.</p>	<p>£875 – pool hire for Y2 sessions.</p>
<p>Enable more pupils to take part in competitive sport.</p>	<p>Pupils – More pupils able to experience competitive sport at an inter school and intra school level.</p> <p>Staff – CPD for staff as they experience these competitions. Particular CPD in terms of referee duties.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils were able to experience competitive sport at an inter school level.</p> <p>Participation in these events has boosted our cluster competition programme. This will continue next year, with the introduction of a new sports leader for the area.</p>	<p>£1,750 – Transport for these competitions</p> <p>£2,200 - supply cover to enable staff to lead.</p> <p>Rugby Festival</p> <p>Y3/4 Football</p> <p>Y5/6 Football</p> <p>Y3/4 Football Final</p> <p>Y3/4 Cricket</p> <p>Y5/6 Cricket</p> <p>Y3/4 Cricket Final</p> <p>Swimming Gala</p> <p>Athletics</p> <p>£600 – intra-school events</p>

Total Sports Premium Received 2023-2024 = £17, 560

Total Sports Premium Carried Over from 2022-2023 = £4,070

Total to spend in 2023-2024 = £21,630

Total spent = £21,669

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <i>Introduction of a new sport – Handball</i> <i>Further development of our outdoor and adventurous offer.</i> 	<ul style="list-style-type: none"> <i>Handball is accessible to all and has encourage pupils who were less active and lacked confidence in PE.</i> <i>Staff have developed their confidence in teaching this sport.</i> <i>Pupils in Years 2 – 6 experience local area trips including climbing, hiking and caving. This develops their knowledge of local area challenges and gives them experiences they may not otherwise have.</i> 	<ul style="list-style-type: none"> <i>This has encouraged us to further reflect on our 2-year PE cycle and make changes to include those sports that work well and also introduce new sports and activities.</i> <i>Our work with Olly Roberts Outdoors has been invaluable and significantly impacted our offer. These outdoor activities have significantly improved pupils well being and physical activity opportunities.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Joanna Colledge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jen Middleton – Deputy Headteacher</i>
Governor:	<i>Jen Ward</i>
Date:	4-7-24