

Geography at Ingleton Primary School.



Geography teaching offers opportunities to:

- Inspire a curiosity and fascination about the world and it's people.

To develop the knowledge and understanding of;

- diverse places, people, resources and natural and human environments' .
- the earths key physical and human processes that give rise key physical and human geographical features of the world.
- interaction between physical and human processes.
- the formation and use of landscapes and environments.
- how the Earth's features at different scales are shaped, interconnected and change over time.

Where possible we use our local surroundings to make Geography meaningful to our children.

Our younger children do as much geography as they can within the school grounds and the village of Ingleton looking at real examples of physical and human features .

Foundation stage Geography through Knowledge and Understanding of the World.

Autumn	Spring	Summer
Me and My Family, where we live. Countryfile Ramble around Ingleton. Autumn and Winter weather and changes around us.	Polar regions and animals. Signs of Spring around us. Growing plants in our school grounds. Story maps for Fairy Tales	Features of farms . The environment of under the sea, features of beaches, rockpools. An African focus through Story, Savanah, Coastal and Cities.

In Key stage 1 there is a 2-year cycle of half termly topics for Geography and History.

	2023/2024	2024/2025
Autumn 1	UK tour Gunpowder Plot	My Place in the World (including local history)
Autumn 2	Toys	Homes
Spring 1	Explorers	Travel and Transport
Spring 2	Around the World	Around the World
Summer 1	Kings and Queens	The Great Fire of London
Summer 2	Incredible Ingletton (including local history)	Wonderful Weather

In Key Stage 2 we work on a 4-year cycle of termly topics for Geography and History.

We study local rivers and the coast at Morecambe and the Three Peaks and Lake District Mountains as part of our H2O study. An important aspect of our curriculum is Environmental Education through Geography. Geography also has close links to environmental education. The introduction to the geography national curriculum states that “a high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people” and equip them with “knowledge about diverse places, people, resources and natural and human environments”. Fieldwork is an essential aspect of geography, which helps to develop an understanding of physical and human processes on a variety of scales — local, national and global — through local, national and global — through sensory experiences. Pupils can learn about the quality and vulnerability of different environments and the possibilities for positive environmental management. They can discover how we, as humans, have shaped the world, which in turn should help them to develop decision-making skills and gain a sense of personal responsibility.

Year	Autumn	Spring	Summer
A;22/23	Pre Historic	Dynamic Earth	Earth Caretakers
	<i>Stone age to Iron Age</i>	<i>Earthquakes/ Volcanoes</i>	<i>Enough for Everyone</i>
	<i>BHM; Ibn Bhattatu + Sacagawea</i> Theme Days re-enactments		
B;23/24	Shields & Ships	Vikings	Location Location
	<i>Romans, Saxons,</i>	<i>World</i>	<i>Maps Contrasting Localities</i>

	Theme days, visit to Roman fort remains.		
	<i>BHM ; Mansa Mussa + Emperor Septimus Severus</i>		
C;24/25	War and Peace	Hot and Cold	Amazing Americas
	<i>WW2</i>	<i>Biomes, Polar to Rainforest</i>	<i>North/ South</i>
	<i>Visit to Stockport Air shelter.</i>		<i>Mayans</i>
	<i>BHM ; Gandhi + Nelson Mandela</i>		
D;21/22	Age of Change	Buried Treasure	H 2 O
	<i>Victorians</i>	<i>Ancient Egypt</i>	<i>Rivers, Coasts, Mountains</i>
	BHM; Mary Seacole+Olaudah Equiano		
	Ribblehead Viaduct , Victorian school Day, Theme day. Visit to Saltaire/ Bradford Museum		