

## Parental Involvement

Working in partnership with parents is vital.

Throughout the children's time in the Foundation Stage we keep a "Learning Journey" using the online recording system of Tapestry just like in Nursery. This learning journal reflects your child's achievements in all areas of the curriculum. We would value your contributions and comments on Tapestry.

We try and hold theme / activity mornings during the year and will send out an invitation for you or another adult relative to come and work in school with your child that morning. If you are able to join us or send someone else your child likes to be with, that will be lovely.

You also will also be invited to a Christmas performance, and sports afternoon.

## Attendance

Good attendance is every parent's priority at Ingleton Primary School. Your child will be of compulsory school age at the beginning of the term after their 5th birthday. School attendance is mandatory during term times with the expectation that a child of compulsory school age has an attendance of 100%. Only in very exceptional circumstances can permission be given for planned term time absences or holidays. Our attendance policy can be found on the school website

## Talking to teachers

You will be invited to attend formal parents' evenings to discuss your child's progress. If however you have any concerns please do not hesitate to call in. If it is not appropriate to have a discussion first thing in the morning or after school that day we will make an appointment to do so at a mutually convenient time.

## Finally

Please appreciate starting full-time school is an exciting but exhausting experience, so do not be surprised if your child comes home tired.

We look forward to welcoming you and your child. If you have any further questions, do not hesitate to contact us.



## Reception New Starters 2023

Teacher

**Mrs Hannah Burnett**

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Teaching Assistant

**Mrs Tracy Tennant**



# Welcome to Ingleton Primary School

## Foundation Stage

### *The Beginning of a Great Educational Adventure*

Our School places a high value on close working relationships between parents, staff and children. We aim to ensure all the children feel happy and confident about coming to school because we believe that achievement in school comes from enjoyment of school.

We hope that your child will enjoy all the time they spend at Ingleton and that by working together we can provide them with the best possible start to their school lives.



## Settling In

Starting full-time school can be a daunting experience for any child. We want to work with you to make your child's introduction a pleasurable and exciting experience.

In September you and your child will be invited to visit and meet with the teacher for an informal chat. This is a very worthwhile experience as it gives your child a chance to look around their new classroom, choose a coat peg and also gives us the chance to chat together.

## Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. Children will learn about people and communities, the natural world and the past through topics such as the polar regions, under the sea, celebrations, farms and many more. We observe the changing seasons and spend plenty of time outdoors to learn about plants and animals.



## Expressive Art and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. Children are given plentiful opportunities to explore the arts. We sing, dance, tell stories and use props to aid role play. We make models and develop our skills in design technology, as well as using a range of media to create beautiful pictures.

## The Specific Areas

### Literacy

At Ingleton primary school we are passionate about children learning to read. Children will start Phonics straight away, we will hold an information meeting about this in September. We want children to love stories and exploring books to find out information. We not only teach word reading, but comprehension too. As children develop their fine motor skills they will begin to start writing letters, then words and eventually sentences. We expect children to read a minimum of 3 times a week at home.



### Maths

In Reception we have a real focus on numbers to 10. We want them to have a deep knowledge of how these numbers are composed. Children will learn to count and develop their mathematical vocabulary. There is a big focus on 'subitising' which is when you are able to look at a group of objects and realise how many there are without counting. Children can understand better if they can learn through practical experience. Through working with natural objects and materials such as sand, water, beads, counters, puzzles and number lines, they will learn to notice how things differ in shape, size and weight. They will become familiar with number group recognition and number stories through the manipulation of objects along with learning associated numerals and number bonds.

## The School Day

When full time school starts, the school day begins at 9.00am. The children can arrive from 8.50am and come straight into school to get busy in the classroom.

We have a morning snack time when the children are provided with free fruit/vegetables and milk or water is also offered.

The children are able to use the toilet at anytime. Please talk to your child how important it is to flush the toilet and wash their hands after using the toilet. Occasionally a child may have a 'little accident' especially when they are engrossed in an activity – please send a change of underwear, socks and trousers/skirt. These can be kept on their peg or in their pump bag.

The school day finishes at 3.30. We will meet you at the gate.



## School Lunch

Lunch is a sociable, important part of the school day. Children can enjoy having a meal cooked and provided by school or bring a packed lunch from home.

Please let the School Office and Class Teacher know which arrangements you would prefer. Reception and Key stage 1 pupils receive government funded universal infant free school meals. Families in receipt of universal credit may qualify for free school meals throughout school and should contact the school office.

## Foundation Stage Curriculum

### ‘The Importance of Play’

Play is essential for children’s development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.

#### Characteristics of effective learning

- playing and exploring - children investigate and experience things, and ‘have a go’
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

### Outdoor Play

The children will be encouraged to play in the large playground as well as the Foundation play area. Outdoor activities form an important part of the Foundation curriculum. Please ensure children always have a warm and waterproof coat and wellies in school. Waterproof trousers or all in ones are preferred, though not essential as we have some in school.

## The Prime Areas

#### Communication and language

The development of children’s spoken language underpins all seven areas of learning and development. Children’s back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. In reception we have daily story times and always give the opportunity for children to share their news. We develop our vocabulary and confidence speaking to adults and other children. We also learn how to ask questions.

#### Physical Development

By creating games and providing opportunities for play both indoors and outdoors, adults support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early Literacy. Children will have lots of opportunities at school to practise these skills, including PE lessons.

#### Personal Social and Emotional Development

Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Through supported interaction with other children, they will learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.