

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,394
Total amount allocated for 2021/22	£17,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,394
Total amount allocated for 2022/23	£17,360
Total amount of funding for 2022/23. To be spent and reported on by 31 <sup>st</sup> July 2023.	£ 19,754

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,754		Date Updated: 19/7/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £1609 = 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are physically active at playtimes.	Well-equipped playtime boxes for KS1 and KS2 to enable children to take part in sports and physical activity at playtime and lunchtime.	£600	Pupil voice indicates that they are more likely to be active during playtimes due to the increased resources. Staff voice indicates that pupils take part in physical activity during playtimes for 30-60 minutes per day.	Continue to replenish and update playtime boxes next year. Children have requested more tennis rackets, a variety of balls, plus hoops.	
	Increased staffing at lunchtime playtimes to carry out sports activities with KS1.	£234	Continued higher number of staff at KS1 playtime means that a wider range of physical activities can be on offer each day, including; football, biking and games.	Continue to have a member of staff available to lead physical activity at playtimes. Introduce for KS2 next year.	

All pupils to have access to physically active lunchtime clubs.	Lunchtime inter-house badminton and rounders – Becky Mercer	£595	85% of KS2 pupils participated in inter-house badminton.	Continue our programme of lunchtime clubs, led by house captains. JM to engage and train sports leaders in September and launch clubs in October. Change clubs in Summer months.
	Lunchtime Cricket Club – John Hughes	£180	65% of KS1 pupils attended athletics club	
	Other KS2 clubs led by Jen Middleton and Y6 House captains – Football, Benchball, multi-sports.	£0	All Pupils in KS1 and KS2 have access to sports clubs at lunchtimes.	
	KS1 Athletics Club – Jen Middleton	£0		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
£3620 = 18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE across the school and community.	PE leader to complete School Sports Award and evaluation.	£95	Gold Award achieved	Work towards a case study for Platinum next year.
Use physical activity to support children’s mental well being and engage children in their learning.	A wide range of outdoor activities led by Olly Roberts. Engaging children in the outdoors, learning about the local area and challenging children.	£3525 (cost break down below)	All KS2 pupils accessed one or more of these events. Pupil, staff and parent voice shows how all children embraced and enjoyed these events. They pushed themselves out fo their comfort zone and experienced things they hadn’t before. It was an opportunity for year groups to	Continue to offer a similar range of opportunities next year.

			work together and went hand in hand with learning about their local area.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£7139 = 36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased staff knowledge and confidence in teaching PE by hiring specialist teachers to team teach.	Becky Mercer	£3,570	All staff have developed their knowledge and skills in teaching football, cricket, athletics, gymnastics, rounders and swimming. EYFS have a better knowledge of FMS and the progression across the school.	Continue these valuable CPD sessions with Becky M, Becky T and Cumbria Cricket next year. Employ someone from KLRFC to team teach rugby in Autumn term.
	Cumbria Cricket	£1260		
	Becky Townsend	£842		
	Sam Arrowsmith	£1072		
	TOTAL	£6,744		
Develop staff's understanding of progression in PE and improve lesson planning.	Purchase Primary PE planning software to support planning from EYFS – Year 6.	£395	Lesson planning improved and staff voice has shown an increased confidence in lesson planning.	Continue to subscribe next year.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£2117 = 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Engage pupils in a range of sports that they may not otherwise participate in. Aim to challenge all pupils.	Olly Roberts – <ul style="list-style-type: none"> <li>• Y3/4 Norber</li> <li>• Y4 Caving</li> <li>• Y5 Ingleborough</li> <li>• Y6 Whernside</li> </ul> Transport Costs for the above events Norber x 2 £390 Caving £280 Whernside £215	£2,640  £885	Pupil, parent and staff voice all show how successful these events were. Pupils challenged themselves and experienced new things.	Continue these activities next year.
Engage pupils in a range of sports within PE lessons.	Resources; Replacement equipment Rope ladders Badminton posts	£1242	A full range of equipment ensures pupils can full participate in PE lessons, no waiting to take turns.	Continue to increase our resources and replenish equipment as necessary.  Carry over to be spent on resources in September.
Increased % of children swimming by the end of KS2.	Take all pupils from Y2-Y6 swimming. Additional sessions paid for, for younger pupils.	£875	Essential as there are still gaps in pupils swimming due to pool closures.	Continue to take Y2-6 swimming in Summer term. (Sports Premium used for one session to enable us to take Y2)

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £1199 = 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
Enable more pupils to take part in competitive sport.	Attend all available cluster competitions.  Rugby Festival £420 Cross-country £195 Cricket Festival £195 Settle Swimming Gala £170 Tag Rugby £195 Skiing £24	£1,199	Pupils were able to experience competitive sport at inter-school level.	Continue to attend cluster events next year. Use sports premium to set up additional local cluster events to increase our range of sports competitions offered and engage more pupils.

Signed off by	
Head Teacher:	<i>J. Colledge</i>
Date:	19/07/23
Subject Leader:	<i>H Middleton</i>
Date:	19/07/23

Total Spent	£15,684
Total carried over to 2023/2024	£4,070