

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,394
Total amount allocated for 2021/22	£17,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,724

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,724		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2,875.18
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil's physical capabilities.	All pupils to take part in the school marathon challenge. <ul style="list-style-type: none"> • Set routes • Launch challenge in assembly • Track progress • Medals for participation, 10K, half marathon and marathon. 		£340.15 for medals	All pupils in the whole school took part in the marathon challenge. Pupil feedback indicates that they enjoyed the challenge and were keen to continue. Pupils pushed themselves to achieve and physical fitness levels were improved. Staff voice has indicated that playtimes improved.	Repeat marathon challenge next year. Increase distances, timings and develop the reward system. Staff to keep a closer track of the least active and encourage them to push themselves further.
Ensure children are physically active at playtimes.	Well-equipped playtime boxes for KS1 and KS2 to enable children to take part in sports and physical activity at playtime and lunchtime.		£829.95 £280	Pupil voice indicates that they are more likely to be active during playtimes due to the increased resources. There is a lot on offer making them able to be enjoy physical activity. Staff voice indicates that 100% of pupils take part in physical activity during playtimes for at	Continue to monitor playtimes and top up resources as required.

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	Increase staffing at lunchtimes to carry out sports activities with KS1.	£650	least 30 minutes a day. More staff at KS1 lunchtime playtime means that a wider range of physical activities can be on offer each day, including; football, climbing, biking and games.	Continue with increased staffing levels in KS1. Introduce this in KS2 with a member of staff to lead/manage a lunchtime activity.
All pupils to have access to physically active lunchtime clubs.	Lunchtime inter-house badminton – Becky Mercer Lunchtime Y4 Forest Schools Lunchtime KS2 Sports Club led by Sports Leaders Lunchtime KS2 Cricket Club	£595.08 £180	100% of KS2 pupils participated in inter-house badminton. All pupils have access to Sports and Cricket Club.	Introduce a KS1 Lunchtime Sports Club. Continue lunchtime inter-house competitions. Launch lunchtime clubs in September through an assembly with all information and ‘sell’ the clubs to pupils to increase participation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,412.98
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity and Sports used to encourage increased focus and motivation.	Marathon Challenge to encourage daily physical activity.	As above	Staff and pupil voice has indicated that this daily exercise has enable some pupils to increase their ability to focus for longer periods of time when in class.	Continue marathon challenge next year.

	Physically active, outdoor lessons encouraged across the curriculum. Maths resources purchased to enable staff to carry out some lessons outdoors.	£1018 (RESOURCES) £299.98 (SPEAKER)	Pupil voice shows pupils enjoy learning outdoors. Some children have been more engaged and focussed in lessons.	Staff training next term on outdoor, physically active lessons.
Raising the profile of PE across the school and community	PE leader to complete School Sports Award and evaluation. Time spent with SGO	£95	Gold Award achieved	Work towards Platinum criteria next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £8362
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff knowledge and confidence in teaching PE by hiring specialist teachers to team teach with each member of staff.	Becky Mercer	£3,570	All staff have developed their knowledge and skills in the teaching of Rugby, Cricket, Athletics, Gymnastics and Swimming. EYFS have a better knowledge of FMS and the progression across school.	Continue CPD sessions with Becky M, Becky T and Cumbria Cricket next year. Employ a football specialist to extend staff knowledge and confidence in teaching football skills. Becky M to focus on FMS, Netball and OAA next year. Repeat Gymnastics to ensure teachers see progression.
	Gymnastics CPD & resources	£1920		
	Cumbria Cricket	£1,080		
	Becky Townsend	£842		
	KLRUFC	£630		
	TOTAL	£8362		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,631.40
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage pupils in a range of sports that they may not otherwise participate in. Aim to challenge all pupils.	<p>Olly Roberts – Caving, Climbing, Ingleborough (x2) and Ghyll Scrambling</p> <p>Canoeing at Brathay</p> <p>Travel to the above outdoor pursuits</p> <p>Judo Taster sessions</p> <p>Kendal Ski Club Competition</p> <p>Brathay residential (leaders)</p>	<p>£2,312.50</p> <p>£683.76</p> <p>£520</p> <p>£160</p> <p>£107</p> <p>£540</p>	Pupil, parents and staff voice all show how successful these events were. Pupils challenged themselves and experienced things they would not usually do.	Repeat these activities next year.

Engage pupils in a range of sports within PE lessons.	Resources: <ul style="list-style-type: none"> • Dodgeball • Football goals • Badminton posts • Netball posts • Basketball nets 	£735.90 £222.24	Full range of equipment ensures more pupils can take part at a time in PE lessons – no waiting turns.	
Increased % of children swimming by the end of KS2.	Pupils to start swimming at Year 2.	£350	Essential as due to lockdown, children in this age group have missed swimming lessons. Y6 100%	Continue to take Year 2 pupils swimming next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1290
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable more pupils to take part in competitive sport.	Join North craven partnership for competitive events.	£500	More children have experienced competitive football and cross-country.	Review the NC partnership and the offer provided. Increase competitions calendar next year.
	Enter 2 teams in North Craven Football Tournament	£195		Meeting arranged for July 2022 to discuss. (Calendar in progress)
	Enter more pupils in cross-country	£195	2 cross-country events joined.	
	Classes to compete in inter-house competition at the end of a block of PE.	£0	2 football events joined.	Whole school inter-house cross-country competition held in September to feed into NC events.
	Inter-school football tournament, hosted by SDA Academy.	£400	Cricket – cancelled	Staff Meeting to share inter-house events calendar.

Signed off by	
Head Teacher:	<i>J. Colledge</i>
Date:	25-7-22
Subject Leader:	<i>J. Middleton</i>
Date:	25-7-22