Ingleton Primary School Annual Planning Grid 2021/22 Kingsdale Class

		English (Continuous word of the day, vocabulary Ninja)	Maths	Science *Seasons throughout year*	History	Geography NB Seasonal change/weather throughout the year.	R.E. NYCC Scheme	Music NYCC Scheme	Art & D.T.	P.E.	Comp	PSE
AUTUMN	**My Place in the World, and Homes**	Narrative; Where the wild things are. Adventures of the Egg box Dragon, Bog Baby Stuck. Non-Fiction Drama/ role play; Autumn poetry, Looking at poems , adjectives,	Place value Year 1 – to10 Year 1 Addition within 20	Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. **Investigations** Which materials are waterproof?	Autumn 2 **Toys;** Chronological Order. Toys old and new, identify, look at materials that give us clues. Compare toys from different periods of time. Similarities, differences, Victorian toys, toys today, use photos and real examples if possible. Toys from around the World. Eg, games , toys. Try out a game. Identify where these toys come from and it's world map location.	**UK tour. Autumn 1;** Use world maps, atlases and globes to identify the United Kingdom and its countries. Name and locate Capital cities, London, Edinburgh, Cardiff, Belfast. Look at where the UK is, revise England.(Scotland, Wales, Northern Ireland, Republic of Ireland.) Learn the names of the seas of the UK. Map work. Look at physical features, human features , classifying pictures into those categories. Key physical and human features of our countries, vocabulary. Physical; Forest, hill, mountain , vegetation; Human, City, town village, factory, farm, houses offices, church. Wherever possible use local examples through, pictures, photos, fieldwork in school grounds and out of school grounds. Use aerial photos and extracts of maps too. Events; Gunpowder Plot. Location, London, capital city, features then and now. What happened? Link to Bonfire Night.	Believing *Who is a Christian and what do they believe?*	Pulse *To chant a short rhythmic pattern keeping a steady pulse. (Pulse = beat.)*	Discovering charcoal, Charcoal Handprint art. Charcoal homes pictures.	Fundamental movement skills Health and fitness Multiskills, beanbags, balls	1.1 Online safety Exploring purple mash – logging on and off 1.2 Grouping and sorting *2Quiz*	Relationships and wellbeing *Feelings and emotions* *Story - Worrysaurus* *Healthy Relationships* *Valuing differences*
		Non -Fiction / Create a fact file. Books about Toys ; Toys around the world, Toys and games Lost in the toy museum. Non-chronological reports (information) Katie in London Drama/ debating	Y1 + and - to 20 2D/3D Shapes				Expressing *How and why do we celebrate special and sacred times?*	Pitch *To sing a tune accurately* Performing together – Christmas songs	Autumn leaves study. Colour mixing. Wax resist colours observation. Autumn observation of materials.	Catching and throwing Ball skills	1.3 Pictograms *2Count* *2Connect* 1.4 Lego builders 2Quiz Paint Projects Writing Templates	
		Phonics Phase 5										
SPRING	**Travel and Transport and Around the World.**	Recounts Non Chron report Explorers. Famous explorers fact file. Instructions – Pancakes Mr Wolfs Pancakes. Labels, lists captions.	Year 1 addition and subtraction 20 Place value to 50.	Seasonal changes Animals including humans **Investigation: Who does this belong to?** herbivores, carnivores and omnivores investigation.	Spring 1 Famous Explorers, What is an explorer? Examples of famous Explorers who have contributed to national and international achievements. What makes someone a significant Explorer.? Compare Ibn Batuta, Felicity Aston, Christopher Columbus.	Spring 2 Around the World, a contrasting locality Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Use simple fieldwork and observational skills using photos to study the geography of their school and its grounds, Ingleton and the key human and physical features of its surrounding environment. (*compare Physical and Human features of Ingleton to Rio de Janeiro ?*) Compare photos, watch video clips of Rio	Living *How should we care for others and the world and why does it matter?*	Rhythm To recognise sounds and patterns. KS1	Spiral Drawing. Paul Klee, snail circles Trees in the style of Paul	Social Dodgeball	1.5 Maze explorers *2Go* 1.6 Animated story books *2Create A Story* 1.7 Coding – 2Code Beebots	Health and wellbeing *Healthy lifestyles* *Growing and Changing* *Keeping Safe*
		Non – fiction Spring poetry Reciting Drama Phonics Phase 5	Year 1 Measurement Length, Height, Weight, Volume and capacity Geometry –					Structure To recognise sounds and identify patterns.	Observation of feathers, Drawing feathers collage work. Making Sculptural birds,	Dance Gymnastics Travelling and balancing		
SUMMER	**at Fire Of London nderful Weather.**	Diary writing; Diary entry of a Queen. Phonics Phase 5/6	Year 1 – multiplication and division Fractions Geometry	Seasonal changes Plants **Investigation** Are all leaves the same? Can you dissect a flower?	**Summer 1;** Kings and Queens. The Queens Platinum Jubilee. Queen Elizabeth the 2nd, Timeline of key events in her life. Celebrations, customs Kings and Queens who have contributed to national and International achievements. (BBC bitesize) Boudicca, Henry 8th, Queen Elizabeth the 1st, Queen Victoria ; Order Chronologically , compare similarities and differences between housing and life in those times.	Summer 2; Incredible Ingleton. **Identify Physical and human features of Ingleton. Name and locate by photo, aerial photo, large scale maps and on a walk.** **ie, housing, shops, village centre, church, Ingleborough, caves, waterfalls,** **park , river, swimming pool, pump track.** **Make sketch maps of location use 4 compass points.** **Swimming Pool; Building of development of changes in,make a timeline book, visit, photograph.**	Expressing *What makes some places sacred?*	Musical Elements To respond to and talk about "moods" in music. To create sounds and put them into patterns. Singing games	Plasticine Print making. Great Fire of London art, Chalks, silouettes.	Athletics/ tennis	1.8 Spreadsheets 2Calculate 1.9 Tech outside school Writing Templates	Living in the wider world *Rights and Relationships* *Environment* *Money*
		Phonics Phase 5/6 Stories from different cultures (eg how the zebra got its	Year 1 – Place value within 100					Musical Elements To sing a song in		Rounders Sports Day		