

## Remote learning during National lockdown or a whole class bubble closure



Remote Learning			
	Nursery & Dentdale	Kingsdale & Barbondale	Wensleydale, Swaledale & Wharfedale
<b>Digital Platform</b>	Tapestry	Purple Mash	Google Classroom
<b>Daily Lessons</b>	Phonics/Literacy Maths One other creative/topic activity E-readers on pupil's 'bookshelf' where appropriate	Phonics/English Maths One other lesson e.g. Science, Geography, History, Art, PSHE, PE E-readers on pupil's 'bookshelf' where appropriate Daily reading – class library system available if needed	English Maths One other lesson e.g. Science, Geography, History, Art, PSHE, PE Daily reading – class library system available if needed
<b>Lesson content</b>	Lessons for each year group are pre-recorded videos, either by the class teacher or an online resource.		
<b>Live lessons</b>	Nursery – Google Meet arranged as appropriate Reception – twice weekly Google Meets with class teacher and Teaching Assistant.	Twice weekly Google Meets with class teacher and Teaching Assistant	Twice weekly Google Meets with class teacher and Teaching Assistant
<b>Expected learning time</b>		Key Stage One – 3 hours (Barbondale Y3 – 4 hours)	Key Stage Two – 4 hours
<b>Feedback to pupils</b>	Daily on Tapestry	Daily feedback for pupils on their tasks on Purple Mash, either by written comments or voice notes.	Daily feedback for pupils on their work on Google Classroom, either by written comments or voice notes. Regular communication via Google Chat.
<b>Communication with Parents</b>	Regularly on Tapestry Parents receive a weekly class round up on Fridays via Tapestry. Phone calls as and when necessary, at least fortnightly.	As necessary via email. Parents are also emailed a weekly class round up on Fridays. Phone calls as and when necessary, at least fortnightly.	As necessary via email. Parents are also emailed a weekly class round up on Fridays. Phone calls as and when necessary, at least fortnightly.
<b>Monitoring engagement</b>	Discussions with parents via Tapestry, email or phone calls.	Discussions with parents via Purple Mash, email or phone calls	Contact with pupils via Google Chat Discussions with parents via Google Chat, email or phone calls
<b>Additional support for pupils with SEND or who are vulnerable</b>	Extra support is available to all families as appropriate. This is arranged on a case-by-case basis and will look different to suit each pupil and their needs. It may include; <ul style="list-style-type: none"> <li>• Additional resources provided by the class teacher.</li> <li>• 1:1 or small group support provided by the class teacher and/or teaching assistant.</li> </ul>		

## Remote learning during pupil isolation

If individual pupils are self-isolating there will be slight changes to the remote learning. These are as follows;

- Communication with pupils and parents will be limited to before and after school, as teachers are in class throughout the day.
- Lesson content will be similar to the lessons being delivered in school but will need to be suitable for learning at home.
- Pupils will use lessons slides rather than pre-recorded video content.
- There will be no live lessons

## Your questions answered

If my child does not have digital or online resources at home, how will you support them to access remote education?

- We have loaned our school IT equipment to many families and still have resources available, please get in touch if we can help you. If you are having difficulties with internet access please speak to your child's class teacher and we can support you.

Will my child be taught the same curriculum as they would in school?

- On the whole we aim to deliver similar content as we would in school. Of course, there has to be slight adaptations made to make lessons suitable for home learning. For example, Art/DT and Science projects that require a wide range of materials are not easily manageable for parents at home.

How will you assess my child?

- Assessment occurs through regular marking of pupil's work and feedback through comments and conversations.

As a parent, what should my role in remote learning be?

- This depends on the age and ability of your child/ren. Some pupils might work independently whilst others need some support. You should keep in regular contact with your child's class teacher about how much support your child needs at home. All children will need praise and encouragement to support them with their learning.

Should my child be working all day?

- No. The guidelines above are from the DfE which give you an idea of the time spent on remote learning each day. If your child is taking much longer to complete lessons speak with your child's class teacher. It is helpful to try and get into a routine which includes breaks, movement, fresh air, snacks and screen-free time.

My child is struggling with the lessons, what shall I do?

- Speak with your child's class teacher. We are here to help and there are many ways we can support you.