



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in competitive sports. • Raise the profile of PE and sports in school and the local community. • Increased staff knowledge and skills in PE teaching. • Increase the % of pupils who can swim competently by the end of KS2. • Increase the number of girls engaged in sports and physical activity. 	<ul style="list-style-type: none"> • Ensure all pupils are engaged in 30 minutes of physical activity per day in school. • Put newly acquired staff knowledge and skills in teaching of PE into practice and raise confidence in planning and teaching.

Due to Covid-19 our swimming lessons have not been able to go ahead THIS ASSESSMENT IS END OF YEAR 5	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Assessment incomplete due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17680		Date Updated: 23/6/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
ALL pupils to have access to active lunchtime and after school clubs.		<p>This Girl Can lunchtime sports club – JM</p> <p>KS1 Sports Club led by Sports Leaders Incomplete due to Covid 19</p> <p>KS2 lunchtime running club – JM</p> <p>After school football club - MF</p> <p>Lunchtime inter-house competitions - BM</p> <p>Change4life club JP - Additional PE support for a group of the least</p>		<p>£120</p> <p>£740</p>	
				<p>66% of KS2 girls attend This Girl Can. Confidence has grown in playing a range of sports which has led to an increase in number of girls participating in competitive events.</p> <p>Ofsted 2020 – ‘The ‘This Girl Can’ sports club has enthused and built the confidence and skills of many girls.’</p> <p>79% of KS2 pupils have taken part in a physically active extra-curricular club.</p> <p>100% KS2 pupils participated in inter-house badminton.</p>	
				<p>This Girl Can – aim for 75% next year.</p> <p>Possibility of training Year 6 girls to lead some of the sessions. Enter even more girls into sports events.</p> <p>Inter-house – Continue to run inter-house events. These MUST be put in school calendar in September for Spring term. Teachers will need to run lunchtime inter-house when no BM.</p> <p>Complete survey to allow us to</p>	

	active year 3 pupils.		Least active pupils are more confident in PE lessons. As they have a bank of games/activities, they are more physically active at playtimes.	continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact. *Target Y3 next year*
Engage children in a range of physically activities at playtimes.	Well equipped playtime boxes for KS1 and KS2 playgrounds. Incomplete due to Covid 19 KS1 organised football and equipment days set for lunch playtimes. Train Y5 playtime leaders to engage Y3/4 pupils. Incomplete due to Covid 19	£500	Pupil voice indicates that they are happy and active at playtime and have lots to play with. Staff voice indicates that they have seen an increase in levels of activity this year with more equipment.	Playtime supervisors to continue to observe playtimes/lunchtimes to monitor activity. Set up playtime leaders program in Spring term.
Increase pupil's physical capabilities.	Engage all KS2 pupils in the school half-marathon challenge after Feb half term. Incomplete due to Covid 19 Health and Fitness Unit of work for all year groups	£235 £95	Begin half-marathon in Autumn term 2020 All KS2 pupils completed H&F. It has increased pupils knowledge of the health benefits of exercise. Pupils gained knowledge of a range of fitness programmes.	The Health and Fitness Unit was done in 3 classes and worked well. Plans can be improved and ideas shared, looking carefully at progression too. Unit to be taught in Autumn term as it is safe for social distancing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	0% £0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.	Celebrate sporting achievements at home as well as school, through praise assemblies.	£0	Pupils see physical activities as a priority and understand the importance. Pupils are keen to tell us of their achievements at home and in the community.	Make this more consistence across the school with a roll of honour on PE display and a section on sports newsletter/website.
Physical activity to encourage increased focus and motivation	Engage all KS2 pupils in the school half-marathon challenge after Feb half term. Incomplete due to Covid 19	£235		Half-marathon (or similar) to be done each year. Laps to be done more regularly – little and often. Outdoor learning and physical activity to be an integral part of curriculum next year. We have seen the benefits of physical activity in between lessons during keyworkers provision, this can be planned in for next year and discussed at staff inset.
Apply for the School Games Sports Mark Gold Award again to recognise and share the work we do.	Supply cover costs for JM to meet Ian Simons Incomplete due to Covid 19	£95	School Games Sports Mark Gold Award to rollover to next year due to Covid 19.	Further increase participation in competitive events to allow us to aim for platinum award.

<p>Promote school sports amongst pupils, staff, parents and the local community.</p>	<p>Sports news on newsletter</p> <p>Termly sports update.</p> <p>Sports results on Facebook</p> <p>Termly sports assemblies</p> <p>Fortnightly sports award in praise assembly</p>	<p>£0</p>	<p>Positive response from parents about our sports offer.</p>	<p>Facebook will make it easier for results now permission is gained. Sports section for results has been updated on website – continue to update.</p>
--	--	-----------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	62%	£10,960
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increase staff knowledge and confidence in teaching PE by hiring specialist teachers to team teach with each member of staff.	Rugby Cricket Incomplete due to Covid 19 PE Dance	£1085 £300 £7410 £1295	Staff voice shows an increase in knowledge, skills and confidence. Teachers have good CPD. Pupils received high quality PE lessons, as recognised by Ofsted. 'The PE curriculum helps pupils develop knowledge and skills step by step. Specialist teachers ensure that lessons help pupils build on their prior achievements.'	Next year to put CPD into practice – staff teach own PE lessons. Staff to work on 2 year cycle to teach units we did with BM. Staff feedback	
Continuing professional development for staff in swimming.	Becky Townend swimming teacher Incomplete due to Covid 19	£800		Next year, we need to assess children's swimming ability as early as possible and identify children who will need extra lessons to enable them to swim proficiently by the end of Y6.	
A range of staff to go to sporting events during the school day. This will be a key professional development opportunity.	Rugby Johnny Walker Rugby KLRFC Incomplete due to Covid 19 Swimming gala Incomplete due to Covid 19 Athletics Tri-golf Incomplete due to Covid 19 Mini-Olympics Incomplete due to Covid 19	Supply £585	Excellent CPD for staff to see these sports at a competitive level led by specialist coaches.	Continue to plan for this next year when local events start again.	

<p>High quality, progressive PE curriculum with confident teaching.</p>	<p>PE Progression document to establish progression within each area of PE from EYFS to Y6.</p> <p>Monitoring of PE planning and teaching.</p>	<p>£585</p>	<p>Comprehensive progression document produced between PE lead (JM) and PE specialist (BM). This has helped to improve progression within PE across the year groups and used as CPD for staff.</p> <p>“Pupils make strong progress in PE” Ofsted deep dive in PE Jan 2020</p>	<p>Continue to use this document to plan for progressive PE units within and across year groups for each area of PE.</p>
---	--	-------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	8.5% £1497
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils able to experience Health and Fitness unit.	Purchase a further 5 sets of boxfit gloves and pads. Train staff to deliver boxfit sessions.	£95	Across the whole school pupils have an increased awareness of the benefits of physical activity. In KS2 pupils have been supported to develop fitness levels.	Continue health and fitness unit each year. Develop the planning and progression of this across the whole school.
Enable pupils to start swimming lessons at Year 2.	Book the swimming pool and lifeguard for an extra session. <i>Incomplete due to Covid 19</i>	£500		
Offer opportunities for pupils to learn dance and perform at an appropriate level.	Zanna's Blue Moose Dance trip	£300	This event enables pupils to perform to a wider audience and at a higher level.	Continue in Spring term next year.
Offer pupils the opportunity to take part in skiing at a competitive level	Kendal ski competition	£102	This event enables pupils to take part in a wider range of sports and compete against other schools.	Continue with this event next year. Look into a beginners experience for other pupils.
Offer Boxfit sessions to all pupils who want it.	Substitute Boxfit for those who can't access it.	£1000	Boxfit has been a positive experience for pupils to develop their fitness levels and skills. Children who could not otherwise afford boxfit have been able to access the sessions.	Review boxfit in the Spring term.
Y5 OAA to provide pupils with outdoor opportunities and a residential experience.	Bewerley Park residential trip – supply cover costs <i>Incomplete due to Covid 19</i>	£585		Trip booked for next year.

Y6 pupils to experience additional OAA linked to their secondary transition	Y6 Transition Day with local schools Incomplete due to Covid 19	£350		
Develop the provision for OAA at IPS	CPD from BP Incomplete due to Covid 19	£500		
Continue to provide a wide range of sports	Resources – tennis balls, cricket balls, hockey balls. Incomplete due to Covid 19	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10.6% £1874
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise inter-school events to enable pupils to take part in competitive events at a local level.	Contribute towards North Craven School Sports Co-ordinator	£500 + £249 + £400 = £1149	This is vital to children's competitive experience. Lucy Farrer has organised events for local primary schools which includes cross country, football, rugby, athletics, hockey and netball.	Continue to pay into the SSCo pot with a view to inter-school events being held in Spring term.
Enable as many pupils as possible to attend inter-school sports competitions.	Provide free transport to events. Some events incomplete due to Covid 19	£2500 Actual spend £725	Transport means we can attend each event in school time.	It is vital that we can use sports premium to continue to attend these events. Without the spend on specialist teachers next year, we could use some funds for transport to after school events to enable more children to attend.
All pupils to take part in competitive sport in school	Hire the swimming pool for an additional session for inter-house swimming gala Incomplete due to Covid 19 Inter-house competitions. SL time to organise events Resources – HC badges New trophies for inter-house events Incomplete due to Covid 19	£100 £500	ALL pupils enabled to play competitive sports. Pupils feedback on these events is positive and more frequent events would be better.	Inter-house events mean that ALL pupils take part in competitive events which is essential. The calendar of events will hopefully take place in Spring and Summer next year.

£15,286 spent

£2394 remaining 13.5% not spent

Signed off by	
Head Teacher:	<i>J. Colledge</i>
Date:	21/07/2020
Subject Leader:	<i>H Middleton</i>
Date:	1/07/2020
Governor:	Jenny Ward
Date:	21/07/2020