

Nursery Long Term Plan 2019-2020

	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 1	Spring 2	Spring 2	Summer 1	Summer 1	Summer 2	Summer 2
Theme	All about me	Autumn	Whatever Next!	Winter/Christmas	Traditional Tales	Traditional Tales	Growing	Minibeasts	Dinosaurs	Colours	When I grow up...	Oh I do like to be beside the seaside
Hook	What's in your bag?	Autumn walk	Trip to the moon/picnic	Trip to the post box	Pipework		Planting	Caterpillars			Visit from the police?	Beach party
Parents events	Home visits		Nursery Bonfire	Christmas Crafts				Easter Crafts	Visit to Library		Sponsored Bike Ride	Mini Olympics/Picnic
T4W Story	Nursery Rhymes	Percy the Parkkeeper	Whatever Next!	Christmas performance	Three Billy Goats Gruff	3 Little Pigs	The Enormous Turnip	The very Hungry Caterpillar	Harry and the bucket full of dinosaurs	Brown bear	The naughty bus	Treasure map
Personal, Social, Emotional Development	<p>Make relationships with staff and children in the class</p> <p>Understand the boundaries within the classroom and become familiar with our behaviour policy through modelled behaviour</p> <p>Children become familiar with the environment</p>		<p>Children will learn all about a range of feelings and emotions during circle time.</p> <p>Children will also learn about sharing, being put into small groups to teach and model this. (Play turn taking games)</p> <p>Big emphasis on tidy up time- use the song to encourage this.</p>		<p>Children to understand and accept the need of others through the use of group sharing activities and listening games</p>		<p>Children will be responsible for their own plant to look after.</p> <p>Children to talk about their achievements with their flower/plant</p> <p>Children to develop the skill of problem solving independently, when going on mini-beast hunt.</p>		<p>Children to learn about safety when going out of school</p> <p>Children to recount their experiences to each other, listening and responding appropriately.</p>		<p>Changes- transition into Reception. Prepare children: wearing a uniform/ staying for lunch/ visit new classes/ Stay and play/ meet new teacher</p> <p>Children to share feelings about the transition, and to talk about these throughout.</p>	
Communication and language	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Have opportunities to have conversations and develop vocal sound formation in doing this • To respond to instructions and directions through adult initiated/led and child led activities <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics 											
Physical Development	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> • Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision • Build up confidence when balancing during gymnastics and outdoor provision 											

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	<ul style="list-style-type: none"> To be confident when mark making, holding tools appropriately and practicing name writing throughout the whole year <ul style="list-style-type: none"> Become independent with toileting/coats/snack time 											
Mathematics	Children to recite numbers in order using a range of number songs To show an interest in numbers in the environment To show an interest in shapes in the environment and use these during play	Children to recite numbers to 10 Children to begin to count objects Children to use the language of every day shapes- big/small/tall Children to begin to learn names of shapes during focussed activities	To begin to recognise numbers 1-5 and practice these regularly Children to construct a bridge using a variety of different shapes, investigating which shapes work and which did not work	To recognise numbers 1-5 confidently and begin to match objects to quantity. Children to begin to notice similarities and differences in shapes of a flower and insects.	To begin to recognise numbers 6-10 To be secure in numbers 1-5 To recognise a circle, square, triangle, rectangle, star, heart, diamond confidently	To recognise numbers 1-10 confidently and match quantity of objects. Children to create a piece of artwork using a variety of different shapes for a purpose-picture of the seaside. Solve simple problems in a real life context						
Literacy	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment <ul style="list-style-type: none"> Give meaning to marks made/drawings and develop forming recognisable marks Show an interest in a range of books, using illustrations and story telling language to re-tell these stories, with the use of daily T4W sessions. <ul style="list-style-type: none"> Use phonics to engage children in letters and sounds, listening games, music and rhyme 											
Understanding the World	Children will make new friends and become confident with new people	Night/Day animals-children to understand the differences in the natural surrounding-habitats	Children to understand that we can get information from computers	Children to talk about their own experiences and special times they have shared with their family	Children will learn to make predictions, Floating and sinking, the water cycle and the importance of hygiene	Children to observe growth and change through a dinosaur egg	Looking at growth-what we need/ what plants needs. Plant seeds with parents and watch them grow.	ICT- To use the Bee-Bot to move in directions Shows care and concern for the environment	Children to talk about some of the things they have observed. Children to show care and concern for the animals	Children to build their own rainbow/ fairy garden and to look after their creation	Children will learn about different occupations, different jobs and become confident with unfamiliar people	Children will learn about safety at the seaside and how to look after our beaches and ourselves in the sun
Expressive Arts and Design	<p style="text-align: center;">Throughout the year children will:</p> <ul style="list-style-type: none"> Sing a variety of nursery rhymes and become familiar with these To move to music and play instruments to a variety of different songs 											

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	Self portrait using different materials	Making hedgehogs out of autumn leaves/ Clay	Junk modelling to make a rocket	Christmas packs- cards/ tree decorations	Making boats to test if they float/sink	Making a dinosaur egg	To make our own cress plants	Making an insect using clay	Can you describe the texture of the animals?	Colour mixing to make butterflies	Talent show- what do I want to be when I grow up?	Making sandwiches for the picnic
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