

**2019/20 Ingleton Primary School RE Long Term Planning – North Yorkshire Agreed Syllabus 2019-2024**

		Autumn 1	Autumn 2	Spring 1 &2	Summer 1 &2
<b>Year A:</b> 2019/20	RE strands	<i>Believing</i>	<i>Expressing</i>	<i>Living</i>	<i>Expressing</i>
Key Questions in the thread across the key stages:		F1: Which stories are special and why? 1.1: Who is a Christian and what do they believe? L2.1: What do different people believe about God? U2.1: Why do some people think God exists?	F4: Which times are special and why? 1.6: How and why do we celebrate special and sacred times? L2.5: Why are festivals important to religious communities? U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?	F6: What is special about our world? 1.8: How should we care for others and the world and why does it matter? L2.9: What can we learn from religions about deciding what is right and wrong? U2.7: What matters most to Christians and Humanists?	F3: Which places are special and why? 1.5: What makes some places sacred? L2.4: Why do people pray? U2.4: If God is everywhere, why go to a place of worship?  <i>RE week with visit to places of worship.</i>
<b>Year B:</b> 2020/21	RE strands	<i>Living</i>	<i>Expressing</i>	<i>Believing</i>	<i>Expressing</i>
Key Questions in the thread across the key stages:		F5: Where do we belong? 1.7: What does it mean to belong to a faith community? L2.7: What does it mean to be a Christian in Britain today? L2.8: What does it mean to be a Hindu in Britain today? U2.6: What does it mean to be a Muslim in Britain today?	F4: Which times are special and why? 1.6: How and why do we celebrate special and sacred times? L2.6: Why do some people think that life is like a journey and what significant experiences mark this? U2.3: What do religions say to us when life gets hard? <i>(believing)</i>	F2: Which people are special and why? 1.2: Who is a Muslim and what do they believe? <b>OR</b> 1.3: Who is Jewish and what do they believe? L2.3: Why is Jesus inspiring to some people? U2.2: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	F1: Which stories are special and why? 1.4: How can we learn from sacred books? L2.2: Why is the bible so important for Christians today? U2.8: What difference does it make to believe in ahimsa, grace and/or Ummah? <i>(living)</i>

Mixed age classes and mixed key stage classes means that the RE curriculum needs to be organised flexibly to allow for key questions to be addressed effectively for all children. Teachers can see how questions fit into planning, how they build on previous learning in RE and what subject areas they link to, if appropriate.

F1-6: Reception

1.1-1.8: Key Stage 1

L2.1-2.9: Lower Key Stage 2

U2.1-2.8: Upper Key Stage 2