

Ingleton Primary School Annual Planning Grid 2022/23 Kingsdale Class

		English (Continuous word of the day, vocabulary Ninia)	Maths New White rose	Science <i>Seasons throughout year</i>	History	Geography NB Seasonal change/weather throughout the year.	R.E. NYCC Scheme	Music NYCC Scheme	Art & D.T.	P.E.	Comp	PSE
AUTUMN	My Place in the World, Homes, Animals including Humans	Narrative; Stories with predictable language Stories with familiar settings. Character studies, Descriptive writing ,Information writing, Persuasive Writing	Year 1. Place Value within 10. Year 2; Place Value.	Seasonal changes Animals including humans ; Identify and name a variety of common animals. Classify into carnivores, omnivores and herbivores. Describe and compare animal structures.	Autumn 2; Homes. Homes in Ingleton. Begin with my house type, materials, features. Chronologically ordering homes photos of into older and newer. Homes through History. Ordering in a simple timeline. Talking about building materials and similarities and differences. Homes around the world,	Autumn 1 My Place in The World; Use world maps, atlases and globes to identify the United Kingdom and its countries. Look at where the UK is, revise England.(Scotland, Wales, Northern Ireland, Republic of Ireland.) Look at 7 continents and oceans begin to learn the names . Around the world globe work, games, labelling maps. Ingleton Village, where does that fit into the world.	Believing <i>Who is a Christian and what do they believe?</i>	Pulse <i>To chant a short rhythmic pattern keeping a steady pulse. (Pulse = beat.)</i>	Discovering charcoal, Charcoal Handprint art. Charcoal homes pictures.	Fundamental Skills (taught through Netball) Health and Fitness	1.1 Online safety Exploring purple mash – logging on and off 1.2 Grouping and sorting 2Quiz	Relationships and wellbeing <i>Feelings and emotions Story - Worrysaurus</i> <i>Healthy Relationships</i> <i>Valuing differences</i>
		Non -Fiction / Information writing .	Year 1; Addition and Subtraction within 10.	Everyday Materials. Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group	Spring 1 Travel and Transport in the past. Types of transport, compare old and new look at significant individuals involved eg first flight, early boats, Viking ships. I know some significant individuals who have contributed to national and international achievements Neil Armstrong. Amelia Earhart,	Spring 2. Around the World, a contrasting locality Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country; Sydney Australia Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>(compare Ingleton and Sydney)</i>	Expressing <i>How and why do we celebrate special and</i>	Pitch <i>To sing a tune accurately</i> Performing together –	Autumn leaves study. Colour mixing. Wax resist colours	Gymnastics Hockey Skills.	1.3 Pictograms 2Count 2Connect 1.4 Lego	
		Phonics Phase 5	Year 2. Addition and Subtraction within 20. Year 2. Money. Multiplication and division	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group	Spring 1 Travel and Transport in the past. Types of transport, compare old and new look at significant individuals involved eg first flight, early boats, Viking ships. I know some significant individuals who have contributed to national and international achievements Neil Armstrong. Amelia Earhart,	Spring 2. Around the World, a contrasting locality Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country; Sydney Australia Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>(compare Ingleton and Sydney)</i>	Living <i>How should we care for others and the world and why does it matter?</i>	Rhythm To recognise sounds and patterns. KS1 performance?	Spiral Drawing. Paul Klee, snail circles Trees in the style of Paul Klee. DT A space	Football (SA) Indoor Athletic Skill Development (BM)	1.5 Maze explorers 2Go 1.6 Animated story books 2Create A Story	Health and wellbeing <i>Healthy lifestyles</i> <i>Growing and Changing</i> <i>Keeping Safe</i>
SPRING	Travel and Transport, Around the World .Everyday Materials and their uses.	Recounts Report Writing Information Writing Instructional Writing Explanation writing	Year 1; Place Value within 20. Addition and Subtraction within 20 Year 2. Money. Multiplication and division	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group	Spring 1 Travel and Transport in the past. Types of transport, compare old and new look at significant individuals involved eg first flight, early boats, Viking ships. I know some significant individuals who have contributed to national and international achievements Neil Armstrong. Amelia Earhart,	Spring 2. Around the World, a contrasting locality Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country; Sydney Australia Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>(compare Ingleton and Sydney)</i>	Living <i>How should we care for others and the world and why does it matter?</i>	Rhythm To recognise sounds and patterns. KS1 performance?	Spiral Drawing. Paul Klee, snail circles Trees in the style of Paul Klee. DT A space	Football (SA) Indoor Athletic Skill Development (BM)	1.5 Maze explorers 2Go 1.6 Animated story books 2Create A Story	Health and wellbeing <i>Healthy lifestyles</i> <i>Growing and Changing</i> <i>Keeping Safe</i>
		Non – fiction ; Materials; Wood Reciting; Poetry anthology ; Caterpillar Cake Drama; Phonics Phase 5	Year 1. Place Value within 50 Length, height, weight , volume. Year 2. Length , height, capacity, mass and temperature.	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group	Spring 1 Travel and Transport in the past. Types of transport, compare old and new look at significant individuals involved eg first flight, early boats, Viking ships. I know some significant individuals who have contributed to national and international achievements Neil Armstrong. Amelia Earhart,	Spring 2. Around the World, a contrasting locality Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country; Sydney Australia Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>(compare Ingleton and Sydney)</i>	Living <i>How should we care for others and the world and why does it matter?</i>	Structure To recognise sounds and identify patterns.	Observation of feathers, Drawing feathers collage work. Making Sculptural birds, sculptures	Outdoor and Adventurous. <i>Movement to music/Yoga</i> OAA	1.7 Coding – 2Code Beebots	
SUMMER	Plants Plants, Living things habitats.The Great Fire of London, Wonderful Weather	Traditional Tales and alternatives . Diary writing; Letter Writing	Year 1 – multiplication and division Fractions , position direction Year 2; Statistics,	Seasonal changes Plants Investigation Are all leaves the same? Can you dissect a flower?	Summer 1; The Great Fire of London. Location of the Fire. London. What year was the fire? what was London like then? what happened? sequence events. Use pictures to discuss and reports to find information.	Summer 2. Summer 1; The Great Fire of London. Location of the Fire. London. What year was the fire? what was London like then? what happened? sequence events. Use pictures to discuss and reports to find information. Wonderful Weather. Look at seasonal weather patterns. Daily weather recording. Weather in hot and cold areas of the world.	Expressing <i>What makes some places sacred?</i>	Musical Elements To respond to and talk about “moods” in music. To create sounds and	Plasticine Print making. Plant art.	Athletics Potted sports (Golf/Cricket/ Footgolf etc..) (BM)	1.8 Spreadsheet s 2Calculate 1.9 Tech outside school Writing Templates	Living in the wider world <i>Rights and Relationships</i> <i>Environment</i> <i>Money</i>
		Phonics Phase 5/6 Stories from different cultures Non-chronological report (information)	Year 1 – Place value within 100 Money and time Year 2 . Problem solving, time	Seasonal changes Plants Investigation Are all leaves the same? Can you dissect a flower?	Summer 1; The Great Fire of London. Location of the Fire. London. What year was the fire? what was London like then? what happened? sequence events. Use pictures to discuss and reports to find information.	Summer 2. Summer 1; The Great Fire of London. Location of the Fire. London. What year was the fire? what was London like then? what happened? sequence events. Use pictures to discuss and reports to find information. Wonderful Weather. Look at seasonal weather patterns. Daily weather recording. Weather in hot and cold areas of the world.	Expressing <i>What makes some places sacred?</i>	Musical Elements To sing a song in tune with expression. To perform a part in a group building up layers of sound (texture). Instruments		Rounders/ Cricket (JH) Y2 Swimming (BT) Sports Day		

